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**Title I Parent-Teacher-Student-School Compact**

**2024-2025**

 Revised 5/29/24

This compact was jointly developed with RBM stakeholders, outlining the integral responsibility of parents, students, and school faculty/staff.

**Parent/Guardian Agreement**

***I want my child to be successful. Therefore, I will do the following to encourage him/her:***

* See that my child is punctual and attends school regularly with the necessary supplies.
* If my child is absent or tardy, I will submit written documentation with reason that includes date(s) of absence or tardy.
* I will provide the school with updated personal information when changes occur to include new telephone numbers and changes in home address.
* Support the school in its efforts to maintain proper discipline.
* Establish a time for homework and review it daily.
* Stay aware of what my child is learning by making periodic visits and communicating with the teacher.
* Develop a partnership with the school to help my child achieve the state’s rigorous academic standards.
* Encourage my child to be respectful and follow the SCS Student Code of Conduct.
* Keep the school informed regarding changes in any family situations that will affect my child (i.e. telephone number, address, health, and/or custodial issues)
* Volunteer and visit my child’s classroom.
* Read with my child daily for at least 20 minutes.

**Parent’s Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Agreement**

***It is important that I take responsibility for my learning and success. Therefore, I will strive to do the following:***

* Come to school on time every day, with supplies needed for class work.
* Listen, follow directions, complete and return all homework assignments.
* Wear proper uniforms daily.
* Respect others and follow the SCS Code of Conduct.
* Take responsibility for actions and cooperate in all learning situations.
* Read for 15-30 minutes daily.
* Review mental math facts in grades k-2 and multiplication facts in grades 3-5.

**Student’s Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Agreement**

***It is important that students achieve. Therefore, I shall strive to do the following:***

* Provide homework assignments for students and assistance to parents to help with assignments
* Encourage parents to visit and/or observe their child’s classroom on a regular basis.
* Use rigorous activities in the classroom to make leaning enjoyable.
* Use telephone, email, webpage, newsletter, text messages, or written communication to update parents on a regular basis.
* Allow students to read daily.
* Provide instructions that foster high academics and increase student achievement.
* Respect every student and ensure that every child knows they are valued and respected.

**Teacher’s Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal Agreement**

**I support this form of parental involvement. Therefore, I shall strive to do the following:**

* Provide a safe environment that allows for positive communication between the teacher, parent, and student.
* Provide parents with a description and explanation of the curriculum, academic assessments, and proficiency levels students are expected to meet.
* Provide multiple opportunities for Parent-Teacher-Student conferences in the Fall, Spring, and as needed throughout the academic year.
* Ensure that parents have opportunities to make suggestions, participate, as appropriate, in the decisions relating to the education of their children.
* Ensure that teachers and students strive toward high expectations academically, socially, and physically.
* Ensure that teachers are using rigorous instruction to improve students’ growth and achievement.
* Ensure that Raleigh-Bartlett Meadows provides high quality curriculum and instruction to all students.

**Principal’s Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**